

Resume

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Career Summary

With over eight years of experience in education, training, and research, I specialize in learning design, curriculum development, and educational technology. I've developed multimedia and play-based materials, trained teachers, and led large-scale capacity-building programs. My strengths include inclusive curriculum design, soft skills development, project management, data analysis, and strong interpersonal skills like communication, teamwork, and resilience.

Key Skills

- Curriculum and material development
 - Management and Coordination
 - Monitoring and evaluation
 - Training and facilitation
 - Educational technology
 - Research and development
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Professional Experiences

Education Team Lead, July 2026-Continue, Dhaka, Bangladesh

Senior Learning Designer, November 2023-June 2026, Dhaka, Bangladesh

CholPori Technologies Ltd (www.cholpori.com)

- Conduct training for Secondary School teachers on the use of AI in teaching. Trained 700+ teachers under the Learning Acceleration in Secondary Education Project (LAISE) in 7 TTC of Bangladesh.
- Develop, review, and edit original math, science, and Bangla learning materials (multimedia lessons, video scripts) based on NCTB curriculum and textbooks for clarity, comprehensibility, logic, and flow.
- Conduct training needs analysis, develop training plans, and facilitate trainings for teachers, educators, and field staffs.
- Written 6 creative stories and 30+ scripts for 2 projects of Icdrr,b.
- Co-create and edited drama scripts for project 'Ladyland 2026' and worked as a co-producer to stage 3 shows across Dhaka and Chattogram Successfully.
- Supervise training arrangements, classroom observations, data collection, and assessment.
- Provide technical assistance in decision-making, operations procedures, budgeting, and vendor management.
- Designed Math, science, and Bangla lesson plans for teachers of CholPori adapter schools.
- Systematically evaluated and broke down NCTB curriculum of Math, Science, and Bangla to create learning materials.
- Created engaging blended (on and offline) teaching style for primary school teachers.
- Creative writing and editing for content development (digital, blended, and offline).

Lecturer (Adjunct), 21 July 2023 to Continue, Ashulia, Dhaka, Bangladesh

Department of Education and Training, Asian University of Bangladesh, (aub.ac.bd/details/faculties/70)

- Teaching B.Ed. and M.Ed. students for their professional degrees; facilitating average 5 courses per semester.
- Planning seminars, workshops and developing learning materials.
- Meeting with students individually to discuss progress.
- Writing research proposals, papers, and other publications.

Training and Accreditation Coordinator, August 2021-Jun 2023, Dhaka, Bangladesh

Management Sciences for Health/ FCDO-funded project (msh.org/projects/bhb)

- Planned and completed the need assessment data collection of 10,500 participants aged 20–55 regarding soft skills from 32 districts by the data management system platform
- Conducted Training of Trainers (ToT) for 150 master trainers to train 6,000 participants
- Planned and completed training in soft skill development for 6,200 participants (Target 6,000, 3% more) in 32 districts, where 90% of participants improved their soft skills
- Planned and guided to establish 4,500 outlets for public health following the FCDO requirements.
- Developed and maintained a data management system to collect, store, and analyze 10,500 participants' data collected at the need assessment, training, and establishment phases for reporting

- Analyzed, prepared, and presented the findings, outcomes, and success of the project following FCDO compliance, requirements, and establishment template to the donor and relevant government authorities
- Assisted in project budgeting (\$1.1 million), module design, content development, social media management, event arrangement, and branding

Curriculum Development Associate, November 2020- January 2021, Barguna, Bangladesh
Plan International Bangladesh (plan-international.org/bangladesh)

- Conducted situation analysis and field survey among 108 secondary and college students, teachers, and Thana and Zilla education officers to explore the concept of gender equality and inclusion
- Assisted in developing a “Gender Responsive and Inclusive Curriculum” to implement in 108 secondary schools, which has impacted over 50,000 students directly
- Successfully facilitated 5-day Training of Trainers (ToT) on Gender Responsive and Inclusive Pedagogy (GRIP) for 60 master trainers to train 1200 secondary school and college teachers

School Coordinator, July 2020- September 2020, Dhaka, Bangladesh
Vialisa foundation (vialisa.com)

- Conducted soft skills (communication, critical thinking, self-assessment, and cultural context) and pedagogical training for four educators at one school
- Developed objective-based curriculum and education materials to ensure the learning activities of 30 underprivileged students at the secondary level (50% were girls)
- Prepared an annual budget of ~24,00,000 BDT, activity calendar, games, and project proposal to accelerate the organization's growth

Research Associate, July 2019- Jun 2020, Dhaka, Bangladesh
UGC-funded project, Institute of Education and Research (IER), University of Dhaka (du.ac.bd/body/IER)

- Prepared two research proposals on secondary science teachers' perception towards creative questioning and university graduate students' aspiration in choosing teaching as a profession
- Supervised and participated in the data collection of 800 participants as a part of two research projects
- Analyzed qualitative and quantitative data using SPSS and relevant tools to prepare results and reports
- Published two articles in national journals and facilitated two discussion sessions with respected educators and researchers about the research findings

Fellow, Primary Education Development, November 2017- December 2019, Dhaka, Bangladesh
Teach For Bangladesh (teachforbangladesh.org)

- Worked as an educator for two years and ensured the best learning environment with innovative pedagogy and learning materials for 100 students
- Designed need-based lesson plan and instructional strategy to improve 70% of students' results from 40% to 85%
- Arranged four social awareness and skill development programs, which benefit 600 students directly and 2,500 households
- Worked collaboratively to establish a library that benefits 600 students each year
- Identified challenges of the teaching-learning process within and outside the classroom and found a possible solution to address the challenges to ensure a safe and better learning environment

Education

Institute of Education and Research, University of Dhaka, Dhaka, Bangladesh

- Masters of Philosophy (M.Phil.), University of Dhaka, (Enrolled)
- Post Graduate Diploma in Educational Leadership and School Improvement, BRAC University, 2019, GPA-3.69
- Masters of Education (M.Ed.), University of Dhaka, 2017, GPA- 3.67 (Ranked among the top 25% of the class)
- Bachelor of Education (B.Ed.), University of Dhaka, 2016, GPA- 3.13

Thesis and Publications

- Environmental Literacy among Primary Level Students in Bangladesh: A Comparative Study between Urban and Rural Areas, Teacher's World: Journal of Education and Research, 50(1), 21–42., <https://doi.org/10.3329/twjer.v50i1.74902>

- Secondary School Biology Teachers' perceptions for developing and accessing creative questions: Exploring the Abilities and constraints, Bangladesh Open University Journal of Teacher Education, Vol. 7, 2021, Pages 85-96, School of Education, Bangladesh Open University.
- Teaching as a profession: Attitude towards teaching profession among the university students of Bangladesh," Perspective in Social Science, vol. 14, July 2018, pages 21, The Journal of the Centre for Advance Research in Social Science, University of Dhaka.

Leadership Experience

Co-Founder and Secretary, Megh 15 Jonokollayan Society and Meghschool, March 2015- Continue Dhaka, Bangladesh (megh15.org)

- Since 2015 ensures basic education and nutrition for 100 students each year
- Organize 14 local and national events focusing on education equality, social awareness, health awareness, gender awareness, and support for those in need
- Developed competency-based curriculum, low-cost learning materials, and innovative pedagogy to operate teaching-learning activities

Co-Creator, Facebook group for STEM (Science, Technology, Engineering, and Mathematics) discipline, June 2019-February 2022 (facebook.com/groups/956377431465415)

- A Social media platform where 150 participants regularly discuss the trends and topics of STEM education
- Organized 2 online seminars with STEM discipline students and academics on the importance and progression of STEM education in Bangladesh, where 50 participants participated in each seminar

Technical Skills

- Fluent in Bangla and English.
 - Proficient in Microsoft office and outlook
 - SPSS, Kobo Toolbox, and AppSheet
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Creative Skills

- Creative writing (writings have been published in national and university magazines)